

Principal Sign-Off Form

Signals of Spring –ACES [Animals in Curriculum-based Ecosystem Studies]

[http://www.signalsofspring.net/aces](http://www.signalsofpring.net/aces) is a truly interdisciplinary science curriculum for upper middle and high school classrooms. ACES is designed to increase environmental and ocean literacy as students track live marine animals in real time. More importantly, the curriculum allows educators to teach standards-based science in the context of the ocean. Specific content covered in textbooks or other means may be replaced with Signals of Spring-ACES. Science assessments and reading and writing components are included. *Alternatively, some schools begin a marine science course exclusively with these materials.*

The plan is for ACES to be implemented over several months in our classroom(s). Teachers will be provided details and careful state standard alignments to specific learning goals with each lesson.

Technology Disclaimer: For classes to benefit, minimal important support from the technology department is required. This includes: 1) welcomed, limited student visits to a computer lab to utilize the room to perform research and analysis on key science concepts in the program, and, 2) if the class is not held in the computer lab, teachers will be provided regular (not exclusive) access to a computer and projector system in the classroom to project maps, data, visualizations. Technology is used as a tool to enhance understanding of concepts. Either Macintosh or PC is good.

Education research on technology aspects with Stanford University and conceptual understanding and ocean literacy with Teachers College, Columbia University is underway.

By signing this form, I agree to support the participating teacher(s) from my school and to make technology access available in order for the teacher(s) to carry out much of the Signals of Spring—ACES curriculum/program.

School

School Address

Date

Principal Signature

Teacher Name #1

Teacher Name #2

Teacher Name #3

Teacher Name #4

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